- (i) So far as you know, is what the government says true?
- (ii) Is any part of what the government says not true?
- (iii) If so, what is not true?
- (iv) Do you believe that the government can prove what it says it can prove?
- (v) Did you [here go through elements of the offense]?
- (3) Ask counsel for the juvenile if counsel is satisfied the government can prove what it says it can prove.

## 9. Findings for the record:

- (a) Find that all laws (18 U.S.C. § 5031 et seq.) have been complied with and that a basis for federal jurisdiction exists (see subsection A.1 of this section).
- (b) Find that the juvenile is competent.
- (c) Find that the juvenile understands his or her rights and has elected to give them up, except the right to counsel.
- (d) Find that the juvenile has voluntarily admitted the charges against him or her after fully knowing and understanding his or her constitutional rights as a juvenile.
- (e) Find that the juvenile is aware of the maximum penalty that could be imposed against him or her.
- (f) Find that the juvenile is aware that the government has sufficient facts to support an adjudication of juvenile delinquency.
- (g) Ask the juvenile if he or she wants to change his or her mind and not proceed as a juvenile or not admit the charges against him or her.
- (h) Adjudge that the juvenile is a juvenile delinquent.

## NOTE

Consider asking the juvenile to tell, in his or her own words, what he or she did.